

Primary PE and Sports Premium 2017-18

Funding Allocated: £18060

How this is spent at Hob Green:

- Specialist sports coach working in school three days every week, covering a range of sports Coach not only works with children but also with staff to develop their curriculum knowledge. Coach supports teachers in developing their teaching of PE lessons
- After-school sports clubs, three days a week, run by sports coach (as above)
- Bellboating for Year 4 and Year 5 children with Andy Train, multiple canoeing world championships medallist and five-time Olympian on our local Stourbridge Canal
- Additional weekly swimming sessions for all children in Year 4 to take place at Pedmore Technology College
- Extra PE equipment to enhance after school clubs
- Inter and Intra schools sports competitions
- Transport to swimming lessons and competitions/sports activities with local schools
- Gymnastics coach to lead staff training twilight to support
- One member of staff to focus on the coordination all of the Physical Education in the school and all of the extra activities linked to outcomes relating to the funding
- School to subscribe to Dancedesk to enable sharing of effective practice, provide courses to attend and meeting for subject leaders to attend.

Academic Year: 2017/18		Total fund allocated: £18060	Date Updated: March 2018 £345 left to spend	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve swimming ability of children in Year 4 and 5</p> <p>Introduce daily mile to get all children active for 15 minutes per day</p> <p>EYFS to encourage children to be as active as possible</p>	<p>Children in both Years 4 and 5 to participate in weekly swimming lessons</p> <p>Less than 22% of children across school are active for more than 15 minutes per day (excluding play and lunch times.)</p> <p>Time stood lining up, stationary – 2 x 5 minutes per day</p>	£7040	<p>A higher number of children able to swim using a range of strokes, and can perform safe self-rescue.</p> <p>All pupils are now active for 15 minutes per day</p> <p>Children are move active for more of the day</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
EYFS displays to show the impact good PD has on academic ability and independence.	Few displays around school show the impact of PE on academic achievement.	£300	Displays clearly show the impact Finger Gym has had on fine motor skills and independence	Continue
Join Dancedesk	Involve Hob Green meaning we have access to a network of support and courses. 26 other schools are members	£750	New subject leader is supported by other schools and is able to attend courses which impact on PE in school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	100% of staff who teach PE say they do not feel confident as planning, teaching or assessing PE		Better subject knowledge for both TAs with the HLTA confident to take a more active role in lessons/lunchtimes etc.	This will lead to sustainability as all staff will be supported to feel confident to deliver PE
PE coach to come into school 2-3 times per week to support staff CPD. Coach to also run after school clubs.	Support teachers in planning and delivering effective PE lessons. Get more children involved in after school clubs.	£6300	Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.	
Staff to attend gymnastics twilight	80% of staff say gymnastics is an area they would like support with.	£374	New subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	After school clubs were oversubscribed last year meaning we need to offer more.	See above	Children attend a range of after school clubs including multiskills for KS1, dodgeball and netball for KS2 and become involved in different sports. All clubs are full and have a waiting list	Continue to use PE coach for after school clubs. Take the next cohort of Year 4 children bellboating
Involve children in bellboating	Children in Years 4 and 5 to attend bellboating sessions	£350	Children experienced a different activity. Pupils said they enjoyed the experience and demonstrated good behavior throughout, representing our school admirably.	Explore other options for different activities for children to experience.
Purchase equipment covering a range of sports/activities for use both in lessons, at lunch time and after school.	Equipment audit shows there is not sufficient, good quality equipment to teach PE effectively.	£2451	Children now have access to a range of equipment, meaning they can experience different sports and activities. Behavior at lunchtimes has improved as a result of this.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage pupils in intra school competitions	Children to take part in Rugbyfest	£150	Children attended Rugbyfest and represented our school well. They said they enjoyed taking part in a competition and understood the way to behave whether they won or lost.	Look out for future competitions for children to participate in

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: To be completed July 2018
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	46%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	38%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

