



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Silver award in School Games 2 staff achieved national dance qualification at level 3 Over 15% of new attendees to sports clubs after school. SLB participated in inter school competitions for the first time.</p>	<p>Increased children attending inter-school competitions Increase children attending clubs – after school and lunchtime. Increase number of children competent at water safety.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>45%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>39%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>3%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £18500	Date Updated: 13/10/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Support and involve the least active children in PE and sport during lessons and out of school. Introduction of new sports, dance or other activities to encourage more pupils to take up sport and physical activities (KS2 girls identifies as target group) Target pupils who have not attended clubs to ensure opportunity for 100% of pupils to have opportunity throughout the year. Implement strategies to increase opportunities for pupils to be physically active during the school day including lessons outside of PE 	<ul style="list-style-type: none"> Survey children to find target groups for clubs. Who has not attended? Provide targeted activities, and run or extend school sports clubs. Free places to least active children at afterschool clubs / free after school club for target children. Staff to trial activities to promote greater movement during lessons outside of PE Review of tasks and routines during the school day with teachers and other support staff. Plan and implement activities from Active 30:30 across the school 	After school / lunch clubs - £6300	<p>Monitor attendance of specific groups e.g. KS2 girls and children previously not attending clubs. (Report the range of clubs and attendance here)</p> <p>Increase in pupils achieving CMO recommendation of at least 30 minutes of physical activity during the school day.</p> <p>Greater opportunities in place for pupils to be physically active outside PE lessons</p>	<p>This additional resource is funded through the PE premium. Should the funding be reduced then this aspect would be removed from school provision.</p> <p>Clubs would continue of premium removed though this would possibly be at cost to parents.</p> <p>Revised tasks and routines will be embedded within daily practice.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ol style="list-style-type: none"> 1. Embed School Games Leaders to raise the profile of PE, physical activity and school sport, encourage increased activity levels at break, and lunchtime. 2. Increase opportunities to involve community and families 	<ul style="list-style-type: none"> • Coaching staff to assist in SG Leaders training for 2019. • SGL to run activities at lunchtime e.g. personal challenges, supporting KS1 play... • Try and establish opportunities for parents and children to take part together in activities. 	<p>(included in coaching costs)</p>	<p>There is an increased level of physical activity at break and lunchtimes.</p> <p>Pupils have greater ownership in the development of PE and school sport.</p> <p>There are fewer behavior incidents at lunchtimes.</p>	<p>Previous year groups to help train new Leaders at the start of each year.</p> <p>Equipment provided will be topped up from school PE budget if funding is stopped</p>
---	---	-------------------------------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continuing professional development programme and for teaching staff to improve the quality and consistency of PE teaching and assessment throughout the school. Staff to be offered opportunities for increased CPD in specific areas e.g. dance if required.</p> <p>Continued CPD for PE lead including Dance Desk training. Audio / visual equipment provided in hall to allow teachers and pupils to access music and videos to help model good practice especially in dance and gymnastics. New curriculum resources provided for staff to ensure consistency through year groups in teaching</p> <p>Ensure that 85% of pupils reach ARE against the school's curriculum; 20% reach AARE against the school's curriculum.</p>	<p>Sports coach to provide support to teachers to help upskill and develop teaching standards.</p> <p>Staff meetings dedicated to upskilling teachers in areas of PE.</p> <p>Targeted staff to receive training in specific areas e.g. dance. / Outdoor and Adventurous activities.</p> <p>PE coordinator to continue to attend level 5 PE training to enable them to assist and upskill other staff.</p> <p>Audio/visual equipment to be purchased and set in hall. Staff to be trained in its use.</p> <p>Research and establish new curriculum resources and provide staff with training / demonstrations on its use if needed.</p> <p>Curriculum overview updated with support of network, shared, and agreed with external provider.</p> <p>Sport educator to liaise with class teachers to identify areas of focus per session</p> <p>Sport educator to keep a record of pupils' achievement and feedback to class teachers on a weekly basis.</p>	<p>In-lesson support - £6500</p> <p>Training included as part of Dance Desk package.</p> <p>Cover - £500</p> <p>Audio/visual equipment £2500</p> <p>New curriculum planning and assessment resources £550</p> <p>Dance Desk Membership including AFPE £995.00</p>	<p>Staff use music as stimulus for more creative lessons in gym and dance.</p> <p>Pupils can see good practice modeled to help learning.</p> <p>Teaching staff are more confident delivering areas of PE highlighted as being a focus, especially dance.</p> <p>Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p> <p>Skills, knowledge and understanding of pupils are increased significantly.</p>	<p>Staff trained in Dance to Level 3 – can support other staff.</p> <p>PE lead upskilled to support staff in teaching and assessment.</p> <p>New curriculum provide continuous support for staff.</p> <p>Audio / visual equipment will provide long term opportunities to scaffold teaching and learning.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. Increased opportunities through lunch time clubs and activities. Additional focus on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> Repeat pupil survey to ascertain what sports and activities pupils would like for after school clubs. External coaches to work with staff in clubs and provide extra clubs. External coaches to run lunchtime clubs and train play leaders to support KS1 to be more active at lunch times. 	<p>See after school / lunch clubs costs in K11</p>	<p>Range of clubs supports all ages and stages to ensure an effective mix to engage all.</p> <p>Increase in number of children taking part in after school sports clubs.</p> <p>Majority of children taking part in at least 1 club per year.</p>	<p>Increase in the number of pupils accessing community sport through their enjoyment of sport in school.</p> <p>School will continue to offer sports coaches to deliver a wide range of activities though there may be an increased charge to parents and free places may be reduced / removed if funding is stopped.</p>

	<ul style="list-style-type: none"> Increase in links with community clubs and better pathways for interested pupils. 			
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 3%
--	--

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. All pupils enter an annual sports day. KS1 pupils to take part in inter-school competitions and personal challenges. Increased opportunities for KS2 pupils to take part in intra-school competitions 	<ul style="list-style-type: none"> Internal competitions External coaches to help run and organize internal competition and self-challenges. Arrange friendly competition - inter/intra school - use the local sport partnership network and schools linked with external coaches. Personal challenges to take place regularly during lunch times run by external coaches and Sports leaders. 	Travel costs - £600	School closure during COVID-19 pandemic means that this remains a priority.	<p>Establish network for intra-school competitions.</p> <p>PE coordinator to establish links with local schools and schools in MAT.</p>

Additional Need Identified by School: Meeting national curriculum requirements and providing additional provision for swimming and water safety from the premium. (2 national curriculum swimming + 2 Primary Premium spend on swimming)	Percentage of total allocation: 11%
---	---

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> All pupils to be taught to swim in yr 3/4 To ensure all existing swimmers increase their attainment by 10 meter thus increasing their confidence in water. Existing swimmers to develop their skills in water safety / rescue. 3. All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. 	<p>To utilise the coach based at the swimming pool to work alongside teachers.</p> <p>Work with local pool provider / coach to identify pupils who will require additional support in order to achieve standard.</p> <p>Target able swimmers earlier to become confident in water safety.</p>	£2112.50	<p>Weekly swimming lessons took place for Years 3 & 4 prior to school closer due to COVID-19 pandemic.</p> <p>All children to be confident in the water.</p> <p>Children to have increased awareness of water safety.</p> <p>85% of pupils to swim 25 metres at end of target year.</p>	<p>The Governors have agreed to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</p> <p>Develop links with local SLP school equipped with learner pool to reduce the costs of future delivery.</p> <p>Train member of staff in Swimming to enable</p>

			Increased number of pupils can perform safe self-rescue.	them to deliver lessons.
--	--	--	--	--------------------------

Funding Spending Breakdown	
What is the money being spent on?	How much?
Provide staff with professional development Hire qualified sports coaches to work with teachers to enhance or extend current curriculum opportunities and improve teaching and learning in targeted areas.	£6300

PE coordinator Level 5 qualification.	(cover £500)
New curriculum resources and planning to support teaching and assessment	£550
DanceDesk Network membership (including AFPE , One Dance UK and YST memberships and additional staff training and courses)	£995.00
Provide additional swimming provision targeted to ensure all pupils able to meet the swimming requirements of the national curriculum.	£2112.50
Audio / visual equipment provided in hall to allow teachers and pupils to access music and videos to help model good practice especially in dance and gymnastics.	£2500
Provide all pupils with opportunities to take part in a range of clubs at both lunch and afterschool.	£6300