

Nursery & Reception

	Day 1	Day 2	Day 3
Phonics	<p>N – sing along to these nursery rhymes https://www.bbc.co.uk/cbeebies/watch/playlist-something-special-nursery-rhymes</p> <p>R - Have a go at blending these words: https://www.youtube.com/watch?v=3ovJlxTQps <u>U</u></p>	<p>Go on a sound hunt around your house. What sounds can you hear?</p>	<p>Play a listening game on BBC school radio: https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-sound-games-3/znnsmfr</p>
Maths	<p>Go on a number hunt around your house. Can you find all of the numbers 0-10?</p>	<p>Go on a shape hunt around your house, can you find circles, triangles, rectangles and squares?</p>	<p>Have a go at writing your numbers 0-10.</p>
Literacy	<p>The Three Little Pigs: https://classroom.thenational.academy/lessons/to-listen-to-and-join-in-with-a-story-cmw3gt Watch the video and join in with the story telling.</p>	<p>https://classroom.thenational.academy/lessons/to-dance-the-moods-in-the-story-69jp8c Watch the video and join in with the dancing!</p>	<p>N – Draw a picture of your favourite character from a story book.</p> <p>R - Practise writing your name. Carefully form each of the letters and make sure you spell it correctly.</p>
PSHE	<p>Draw a picture of your family and label who everyone is.</p>	<p>Who is in my family? https://classroom.thenational.academy/lessons/who-is-in-my-family-64tkgr</p>	<p>Talk to somebody at home about all of the things that make you happy. Can you draw a picture of yourself doing these things? Try to write down things that make you happy, with help from someone at home.</p>
Reading	<p>Choose a story from the cbeebies 'bedtime' stories https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</p> <p>Share a story together and talk about what happens in the story.</p>	<p>Share a story with a family member. Talk about what is happening in the story, what might happen at the end?</p> <p>There are some more stories to look at on the school website. You can watch your teachers reading their favourite stories. Go to the home learning page and click on the 'storytime' link.</p>	<p>Read Mop Gets Muddy. http://www.literactive.com/Download/live.asp?swf=story_files/mop_gets_muddy_US.swf</p> <p>Why do you think Mop does not like bath time?</p> <p>What do you like to do? Do you like getting muddy?</p>

Year 1

	Day 1	Day 2	Day 3
Phonics	CVC words https://tinyurl.com/jyxmaaw6	Blending phase 3 words https://tinyurl.com/5h9mpx4b	Phase 2 tricky words https://tinyurl.com/9pkmthu4
Maths	Numbers to 10 Counting within sets of 10 https://classroom.thenational.academy/lessons/counting-sets-within-10-c4w30t	Numbers to 10 Representing numbers within 10 in different ways https://classroom.thenational.academy/lessons/representing-numbers-within-10-71jkec	Numbers to 10 Addition and Subtraction within 10 https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d
English	Retell your favourite story by drawing a story map – use a simple story map from https://www.readingrockets.org/strategies/story_maps	Write some sentences about your favourite book to share with your class. Think about how you could present this to your class – you may want to be creative and draw lots of pictures or use the computer. Think about who your favourite character is and what your favourite part of the book is – try and explain why.	Draw your favourite scene from your favourite book. Label this scene thinking about who, what, where, when, why.
PSHE/Online Safety	Take a look at: https://classroom.thenational.academy/units/m-e-you-and-us-72ca Complete lesson 1 'All About Me'	Have a look at: https://www.thinkuknow.co.uk/parents/jessie-and-friends/ https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/ Watch the videos with a grown up and think about how you can stay safe online. Talk to somebody at home about using the internet safely and what to do if you see something that you don't like. Visit your favourite websites or apps with someone at home and show them how they work.	
Reading	Read your favourite reading book with a grown up. You could then try and draw a picture of your favourite character. Don't forget to read your school reading book each day.	Choose a story from https://www.bbc.co.uk/cbeebies/stories . Design a new cover for this story. Don't forget to read your school reading book each day.	Listen to and https://www.youtube.com/watch?v=NFcXjdoN4I What spell would you like to make? What would the ingredients of your potion be? Don't forget to read your school reading book each day.

Year 2

	Day 1	Day 2	Day 3
Phonics	<p>https://epicphonics.com/teachers</p> <p>Go to Learn the ch sound and ch words reading machine. Write a list of all of the 'ch' words you can think of.</p>	<p>https://epicphonics.com/teachers/phase/3</p> <p>Go to the Learn the tricky words video. Write down all the words you have learnt. Can you write these in a sentence?</p>	<p>https://www.youtube.com/channel/UCP_FbjYU_P_UtldV2K_-niWw/featured</p> <p>Go to the video Tricky Words Phases 2 and 3. Can you write all of these? Cover them up and try to spell them correctly without looking.</p>
Maths	<p>Numbers to 20. Count from 1-19 and match pictorial and abstract representations of these numbers. https://tinyurl.com/wzwxbhx</p> <p>Spend some time practising your times tables: https://trockstars.com/ (15 mins)</p>	<p>Numbers to 20 Position numbers to 20 on a number line. https://tinyurl.com/sv9n7pvh</p> <p>Spend some time practising your times tables: https://trockstars.com/ (15 mins)</p>	<p>Numbers to 20 Identify one more and one less than a number within 20 https://tinyurl.com/ymhbzk5m</p> <p>Spend some time practising your times tables: https://trockstars.com/ (15 mins)</p>
English	<p>Retell your favourite story by drawing a story map – use a simple story map from https://www.readingrockets.org/strategies/story_maps</p>	<p>Write some sentences about your favourite book to share with your class. Think about how you could present this to your class – you may want to be creative and draw lots of pictures or use the computer. Think about who your favourite character is and what your favourite part of the book is – try and explain why.</p>	<p>Draw your favourite scene from your favourite book. Label this scene thinking about who, what, where, when, why.</p>
PSHE/Online Safety	<p>Take a look at: https://classroom.thenational.academy/units/make-you-and-us-72ca Complete lesson 1 'All About Me'</p>	<p>Have a look at: https://www.thinkuknow.co.uk/parents/jessie-and-friends/ https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/ Watch the videos with a grown up and think about how you can stay safe online.</p> <p>Talk to somebody at home about using the internet safely and what to do if you see something that you don't like. Visit your favourite websites or apps with someone at home and show them how they work.</p>	

Reading	Read your favourite reading book with a grown up. You could then try and draw a picture of your favourite character. Don't forget to read your school reading book each day.	Choose a story from https://www.bbc.co.uk/cbeebies/stories . Design a new cover for this story. Don't forget to read your school reading book each day.	Listen to and https://www.youtube.com/watch?v=NFcXjdoN4I What spell would you like to make? What would the ingredients of your potion be? Don't forget to read your school reading book each day.
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Year 3 & Year 4

	Day 1	Day 2	Day 3
Spellings	<p>Your class spellings are on your year group page on ClassDojo.</p> <p>Read your spelling list carefully. Try to spot this week's spelling rule. Can you think of words that are not on this list but are examples of this spelling rule?</p> <p>Use 'Look, Say, Cover, Write, Check' to begin learning your spellings:</p> <p>https://www.twinkl.co.uk/teaching-wiki/look-say-cover-write-check</p>	<p>Use 'Look, Say, Cover, Write, Check' to continue learning your spellings.</p> <p>Have fun with Spooky Spellings! Have a look at the link below. You can choose Year 3/4 spellings or Year 5/6 spellings.</p> <p>https://www.ictgames.com/mobilePage/spookySpellings/index.html</p>	<p>Use 'Look, Say, Cover, Write, Check' to continue learning your spellings.</p> <p>Have fun with Little Bird Spellings! Have a look at the link below. You can choose Year 3/4 spellings or Year 5/6 spellings.</p> <p>https://www.ictgames.com/littleBirdSpelling/</p>
Maths	<p>Exploring number sense Link and apply known facts and explore different visual representations of numbers and their properties.</p> <p>https://tinyurl.com/3h3s73xd</p> <p>Spend some time practising your times tables: https://trockstars.com/ (15 mins)</p>	<p>Partitioning numbers in different ways. https://tinyurl.com/2evvnkum</p> <p>Spend some time practising your times tables: https://trockstars.com/ (15 mins)</p>	<p>Adding and subtracting 1-digit numbers to to/from 3-digit numbers. https://tinyurl.com/snh3zxcj</p> <p>Spend some time practising your times tables: https://trockstars.com/ (15 mins)</p>
English	<p>Use your knowledge of verbs and adverbs to help a publisher to edit and improve one of his company's stories!</p> <p>http://www.scootle.edu.au/ec/viewing/L6187/index.html</p>	<p>Tomorrow, you will be writing a report about your favourite author! Today, you could research the author's life and the books they have written. Think about how best to present this project. Think creatively! Make notes and plan your writing so that you are ready tomorrow.</p>	<p>Create your report about your favourite author to share with your class or display in the library. Make sure you explain why they are your favourite author, what your favourite book is and try to include lots of interesting facts too.</p>
PSHE/Online Safety	<p>Our core school values are:</p> <ul style="list-style-type: none"> Respect Honesty Kindness Achievement 	<p>Have a look at: https://www.thinkuknow.co.uk/parents/jessie-and-friends/ https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/</p>	<p>Design a poster explaining how to stay safe online, include your top tips.</p>

	<p>Hope</p> <p>Design a new values poster for school, make it as colourful and as eye-catching as possible.</p>	<p>Watch the videos with a grown up and think about how you can stay safe online.</p> <p>Talk to somebody at home about using the internet safely and what to do if you see something that you don't like. Visit your favourite websites or apps with someone at home and show them how they work.</p>	
<p>Reading</p>	<p>Read your school reading book for at least 20 minutes. If you are near the end of the book, you could write a book review to let others know your opinions about what you think is good or not so good about the plot and characters in the story.</p> <p>If you are near the beginning of the book, think carefully about what has happened in the story so far and write a paragraph to explain what you think is likely to happen to the main characters as the story goes on.</p> <p>Don't forget to read your school reading book each day.</p> <p>You can also continue to access reading on Myon https://www.myon.co.uk/</p>	<p>Visit Myon at: https://www.myon.co.uk/</p> <p>Don't forget to read your school reading book each day.</p>	<p>Spend some quiet time reading a book of your choice. Make a note of any words you don't understand so you can look them up at school to find out what they mean.</p> <p>Don't forget to read your school reading book each day.</p>

Year 5 & Year 6

	Day 1	Day 2	Day 3
Spellings	<p>Your class spellings are on your year group page on ClassDojo.</p> <p>Read your spelling list carefully. Try to spot this week's spelling rule. Can you think of words that are not on this list but are examples of this spelling rule?</p> <p>Use 'Look, Say, Cover, Write, Check' to begin learning your spellings:</p> <p>https://www.twinkl.co.uk/teaching-wiki/look-say-cover-write-check</p>	<p>Use 'Look, Say, Cover, Write, Check' to continue learning your spellings.</p> <p>Have fun with Spooky Spellings! Have a look at the link below. You can choose Year 3/4 spellings or Year 5/6 spellings.</p> <p>http://www.ictgames.com/mobilePage/spookySpellings/index.html</p>	<p>Use 'Look, Say, Cover, Write, Check' to continue learning your spellings.</p> <p>Have fun with Little Bird Spellings! Have a look at the link below. You can choose Year 3/4 spellings or Year 5/6 spellings.</p> <p>https://www.ictgames.com/littleBirdSpelling/</p>
Maths	<p>Have a look at: https://www.topmarks.co.uk/carroll-diagrams/odd-and-even (Pick your level - make sure you challenge yourself!) (15 mins)</p> <p>Spend some time practising your times tables: https://trockstars.com/ (15 mins)</p> <p>Practise column subtraction (subtract a 5-digit number from another 5-digit number in Year 5 and a 6-digit number from another 6-digit number in Year 6. (30 mins)</p>	<p>Have a look at: http://www.math-play.com/Place-Value-Millionaire/place-value-millionaire-game_html5.html Play 'Place Value Millionaire'! (15 mins)</p> <p>Spend some time practising your times tables: https://trockstars.com/ (15 mins)</p> <p>Practise long multiplication. Multiply a 3-digit number by a 2-digit number in Year 5 and 4-digit number by a 2-digit number in Year 6. Don't forget those place holders! The following video will help you: https://www.youtube.com/watch?v=MDxqT6tRuoY (30 mins)</p>	<p>Have a look at: https://www.topmarks.co.uk/maths-games/hit-the-button (15 mins)</p> <p>Spend some time practicing your times tables: https://trockstars.com/ (15 mins)</p> <p>https://www.topmarks.co.uk/maths-games/daily10 (Select ordering - choose between levels 4 and 6 and do challenge yourself!)</p> <p>Year 5: Practise counting on and back from a given number in steps of 10, 100, 1000, 10,000, 100,000 and 1,000,000 (E.g. starting number: 60,314, count on and back in steps of 100 or 1000.) (15 mins)</p> <p>Year 6: Practise counting on and back from a given number in steps of 10, 100, 1000, 10,000, 100,000, 1,000,000 and 10,000,000 (E.g. starting</p>

			number: 670,314, count on and back in steps of 100 or 10,000.) (15 mins)
English	Tomorrow, you will be writing a report about your favourite author! Today, you could research the author's life and the books they have written. Think about how best to present this project. Think creatively! Make notes and plan your writing so that you are ready tomorrow.	Create your report about your favourite author to share with your class or display in the library. Make sure you explain why they are your favourite author, what your favourite book is and try to include lots of interesting facts too.	Follow the steps outlined in the interactive link below to help you to write a newspaper article about a skateboard accident! http://www.scootle.edu.au/ec/viewing/L935/index.html#
PSHE/Online Safety	Our core school values are: Respect Honesty Kindness Achievement Hope Design a new values poster for school, make it as colourful and as eye-catching as possible.	Have a look at: https://www.thinkuknow.co.uk/parents/playlike/share/ https://www.thinkuknow.co.uk/8_10/watch/ Watch the videos with a grown up and think about how you can stay safe online. Talk to somebody at home about using the internet safely and what to do if you see something that you don't like. Visit your favourite websites or apps with someone at home and show them how they work.	What are the advantages and disadvantages of using the internet? Could you produce a balanced argument explaining both sides? In your conclusion, give your personal opinion on online use.
Reading	Have a look at: https://classroom.thenational.academy/units/reading-for-pleasure-5c3b Watch the 2 videos about reading for pleasure. Create your own 'Reading River' to show your reading journey - what books you have read this year. Don't forget to read your school reading book each day. You can also continue to access reading on Myon https://www.myon.co.uk/		Spend some quiet time reading a book of your choice. Make a note of any words you don't understand so you can look them up at school to find out what they mean.

SLB

	Day 1	Day 2	Day 3
Phonics/ Spellings	Your class spellings are on your year group page of the Home Learning area on our school website. Can you write them out in rainbow writing?	Your class spellings are on your year group page of the Home Learning area on our school website. Can you write them using different materials from around your house? E.g. felt tip pens, in flour, in bubbles from the bath, shaving foam	Your class spellings are on your year group page of the Home Learning area on our school website. Have a look at these activities. Choose one to help you practise your spellings. https://www.thoughtco.com/ways-to-practice-spelling-words-2086716
Maths (SLB 2)	Have a look at: https://www.topmarks.co.uk/maths-games/hit-the-button Spend some time practicing your number bonds and times tables.	Watch the videos on place value and then complete the activities on the web page. Use: https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/z9w3g82	Roll three dice or pick three numbers. How many 3-digit numbers can you make? Can you order them? Can you partition them?
Maths (SLB 1)	Have a look at: https://www.bbc.co.uk/bitesize/articles/zqps2v4 Practise finding double of a number.	Have a pretend tea party – can you make sure that your toy has double what you’ve got?	Roll a dice or pick a number – write down the number that is double. Keep going. How many can you do?
English (SLB 2)	Watch La Luna, Clip 1. Use: https://www.literacyshed.com/the-film-trailers-shed.html . Can you write a set of instructions on how to catch a star?	Watch La Luna, Clip 1, again. Use: https://www.literacyshed.com/the-film-trailers-shed.html . Can you write a fictional story about someone who catches stars?	
English (SLB 1)	Watch Lost and Found by Oliver Jeffers https://youtu.be/cRAAQ8EWzig Make a list of things that the boy and penguin might pack in their suitcase.	Draw a picture and write a sentence to say what is happening in the story.	Draw the penguin and write some what like (adjectives) around him. What does he look like? Is he kind?
PSHE/Online Safety	Take a look at: https://classroom.thenational.academy/units/me-you-and-us-72ca Complete lesson 1 ‘All About Me’	Have a look at: https://www.thinkuknow.co.uk/parents/jessie-and-friends/ https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/ Watch the videos with a grown up and think about how you can stay safe online. Talk to somebody at home about using the internet safely and what to do if you see something that you don’t like. Visit your favourite websites or apps with someone at home and show them how they work.	
Reading	Read your reading book with a grown up. You could then try and draw a picture of your favourite character.	Read your reading book with a grown up. Can you find any words in your book with the spelling patterns you are practising?	Read your reading book with a grown up. Write a book review. What was your favourite part? Who would you recommend it to?